



Ten Differences

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Public Schools

Purpose of Education:

To prepare citizens for a humanistic society that tolerates all lifestyles

Content of Education:

Humanism - no values are absolute and no truth is final

Control of Education:

The State determines the content and methods of education

Science:

Naturalism - everything comes from matter, time, and chance

History:

Controlled either by autonomous man or by an impersonal process

Math:

A tool that is useful because it seems to work in manipulating the natural world

English:

Literature must be representative of all cultures, which are seen as having equal value, and has no inherent meaning

Teachers:

Varied backgrounds - Christianity or some other religion, humanism, atheism; may be straight or gay

Rules:

Determined by state and federal laws and guidelines

Peers:

Varied religious backgrounds, often receiving little moral instruction or values at home or church

Christian Schools

Purpose of Education:

To prepare citizens for the Kingdom of God who are equipped to spread the Gospel

Content of Education:

All of life is studied in submission to the Word of God and its precepts

Control of Education:

The school functions in loco parentis, reinforcing and supporting parental values

Science:

God is the Creator and Sustainer of all things; science involves knowing God through knowing His world

History:

Controlled by an omnipotent God who knows the end from the beginning

Math:

A reflection of the mind of an orderly God who has made us in His image to understand His world

English:

Students are exposed to a variety of quality literature, which is appreciated as a demonstration of common grace and interpreted in the light of God's Word

Teachers:

Born-again, committed believers seeking to model Christ before their students

Rules:

Determined by God's Word and its moral standards

Peers:

Students from Christian homes who are there because their parents support Christian values